

EDITORIAL

Our valued readers of International Research Journal of MMC (IRJMMC) !

We are extremely delighted to publish this special issue, a culmination of the vibrant exchange of ideas that took place at the recent National Conference on Challenges on Higher Education-2024: “Employability, Sustainability and Retaining Dropout”. This gathering of leading researchers, practitioners, and thought leaders in the field of business and education served as a catalyst for groundbreaking discussions and cutting-edge presentations.

This special issue captures the essence of the conference by presenting a selection of rigorously peer-reviewed articles that represent the forefront of research and development in employability, and sustainability. The have meticulously chosen works that address the central theme of the conference.

The articles within this issue explore a diverse range of topics, delving into employability, sustainability, students drop out, digital pedagogy, classroom learning and many more. Each contribution offers a unique perspective, pushing the boundaries of existing knowledge and sparking new avenues for exploration.

This special issue serves as a valuable resource in diverse dimension of research and its practical implication. We are confident that readers will find the articles thought-provoking, insightful, and potentially paradigm-shifting. This collection not only reflects the current state of the field but also

lays the groundwork for future advancements. We invite you to revisit the spirit of the conference by delving into the research presented there. As you engage with these articles, we encourage you to critically analyze the findings, explore the potential applications, and envision the impact these innovations may have on the future of sustainability of campuses and employability of the students.

Our deepest gratitude goes to the authors for sharing their groundbreaking work and to the reviewers for ensuring the quality and significance of this special issue. Through their combined efforts, we believe this collection offers invaluable insights and serves as a springboard for continued progress and groundbreaking discoveries.

We trust you will find this special issue a stimulating exploration of the latest advancements in pedagogy which results in academic sustainability and students drop out retention.

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